

**Grade 8**  
**Online Course Booklet**  
**2018**



**New Town High School**



## New Town High School Curriculum Design

The Grade 8 Course Guide provides students with the information needed to select a course for 2018. Grade 8 is an opportunity to start to focus on areas of interest by choosing their options course for the first time.

Our curriculum is framed by subject offerings from the Australian Curriculum, offering challenging and exciting learning experiences.

New Town High School's learning programs give students the opportunity to be:

- responsible, independent learners
- effective communicators
- resilient, lifelong learners
- compassionate citizens
- imaginative and critical thinkers

Students in Grade 8 at New Town High School have a range of other learning opportunities including Carnivals, leadership opportunities and extension.

### Grade 8 Core Curriculum

The New Town High timetable has twenty-five sixty minute lessons per week; five lessons per day. Grade 8 students are taught compulsory core subjects: **English, Mathematics, Science, Health and Physical Education, and History**. Students have core subjects for sixteen of their lessons per week:

- English - four lessons per week
- Maths - three lessons per week
- Science - three lessons per week
- Health and Physical Education - three lessons per week
- History - three lessons per week
- My Education - one lesson per week

### Optional Subjects

In addition to the core program students can select a range of Option subjects. Grade 8 students have **six** compulsory core subjects and **three** optional subjects.

## 2018 Grade 8 subjects

<b>Compulsory subjects</b> <b>All boys must study these subjects</b>	<b>Options subjects</b> <b>Choose five- three of these will become your final options.</b>	
English	Drama	
Maths	Music 1 – Acoustic Guitar*	*Students can choose only one of these.
Science	Music 2 Brass and Woodwind*	
History	Visual Art	
Health and Physical Education	French*	*Students can choose only one of these.
My Education	Japanese*	
	Applied Technology	
	Design in Metal*	*Students can choose only one of these.
	Design in Wood*	
	Computing	
	Design Graphics - MDT	
	Food Studies	
	Sports Fitness	

## On-line course selection process

**Choose five possible options.**  
Use the course descriptions in the course booklet or on the website to help you choose, or contact the teacher involved



**Follow the link on the school website.**  
To access it, use the unique password provided. Contact the office if this has been misplaced, the student needs to see the office ASAP.)



**Enter options in order of preference.**  
(No. 1 is the one the student wants to do most.)



**Print the receipt from the website.**



**Parent or carer to sign receipt.**



**Hand the signed receipt to the office by:**

**Wednesday 23<sup>rd</sup> August 2017**

**The course selection has not been completed until the receipt has been received at the office.**

## **Options subject information**

All courses have maximum limits set. Practical subjects such as Food Studies and Design in Wood / Metal are capped at 26 students for safety reasons.

## **DRAMA**

In Drama students will have the opportunity to:

- Use improvisation skills, games play and scene work
- Incorporate design elements such as set, light, multimedia and make up
- Create, maintain and portray different characters on stage
- Perform constructed work to an audience with confidence.

## **MUSIC I - ACOUSTIC GUITAR**

Acoustic Guitar will give specialist and individual instrument tuition which:

- is designed to improve instrumental technique, performance, listening and creative outcomes.
- involves performing music in ensembles, as a soloist or individual practice.
- involves learning to read and write music, use technology and electronically create music critically listen and analyse music.

## **MUSIC 2 - BRASS AND WOODWIND**

Brass and Woodwind will give specialist and individual instrument tuition which:

- includes Instruments covered - the flute, clarinet, saxophone, cornet, trumpet, baritone, French/tenor horn, euphonium, trombone and tuba.
- involves performing music in ensemble, as a soloist, or individual practice
- is a creative subject where you will learn to read and write music, use technology and electronically create music, critically listen and analyse music.

Grade 8 music students are expected to be available to participate in a music ensemble either the grade seven/eight concert, brass ensemble, woodwind ensemble, guitar ensemble. Music ensembles rehearse after school.

## **VISUAL ART**

Students will be able to explore creative visual thinking and problem solving by making Visual Artworks that:

- Express their own experiences, opinions and ideas
- Learn about other cultures and different ways of seeing the world around them through making, looking and reflecting on Visual Art
- Develop their technical skills through Sculpture, Painting, Drawing, Photography, Mixed-Media and Printmaking
- Use computers to research project themes and reflect on their Visual Art experiences using an online journal.

## **FRENCH**

*Vive le français  
Oh là, là, c'est magnifique  
La langue de l'amour !*

In French students will learn to make connections between English and French languages by :

- using common phrases and expressions to speak French to communicate with others in authentic situations and to understand French as a system.
- understanding and appreciating the cultural context in which French is used.

## **JAPANESE**

Boys studying Japanese will develop their skills in:

- Japanese pronunciation, intonation, stress patterns and accents
- reading and writing of the Hiragana script, the Katakana script and prescribed Kanji
- speaking and listening for particular purposes
- key sentence structures and grammatical forms

## **APPLIED TECHNOLOGY – ARTS**

In Applied Technology students will work with a range of materials, tools, equipment and machinery in the Art studio to:

- produce projects derived from their own ideas using a 'design, make and appraise' approach
- produce a folio to record their personal progress during the year; sketches, technical drawings, photographs, pictures and words.

## **DESIGN IN METAL**

In Design in Metal students will develop their skills and understanding about metalworking processes with a hands on approach. In this course boys will;

- learn how to use a range of metalworking tools
- design and construct a range of interesting tools and other products from metal
- learn about Work, Health and Safety requirements in the Metal workshop
- complete required written theory and homework components.

## **DESIGN IN WOOD**

In Design in Wood students will develop their skills and understanding about designing and constructing using wood and wood products. Students will learn about:

- timber and joinery
- working and use of sheet materials;
- using hand tools with precision;

- assembly techniques;
- accurate measuring techniques;

## **COMPUTING**

In Computing students will develop valuable understandings for a student's daily interactions with Information Technology. In this course boys will learn about;

- applications for information and communication technologies in modern society
- game programming
- graphics & animation,
- multimedia & video
- hardware and social issues.

## **DESIGN GRAPHICS- MDT**

In Design Graphics – MDT students will participate in a unique and enjoyable subject that provides an excellent introduction to:

- technical graphics drawing techniques used in the Vocational and Applied Learning area
- develop the skills to be able to produce, read and understand technical drawings.
- develop skills for studies in Computer Graphics and Design in Grade 9 & 10,

## **FOOD STUDIES**

In Food Studies this course provides boys with:

- a range of practical skills to enable them to become more independent in the kitchen and to develop their ability to cook meals for family and friends.
- skills to prepare a range of recipes, including snacks, breakfast dishes, main courses and desserts
- theoretical understanding of hygiene and safety in the kitchen, food nutrition and nutritional requirements as outlined in the Australian Guide to Healthy Eating along with sensory properties and evaluation of food and food production.

## **SPORTS FITNESS**

This subject is suitable for boys who enjoy participating in fitness activities and want to improve their general and sport specific fitness. The Sports Fitness class will access a range of facilities and resources at school, including the Pavilion strength and conditioning room, the school gymnasium and the school's ovals. Students will participate in;

- a range of strength and conditioning activities
- develop their knowledge and understanding of safe training practices and sports based fitness practices
- develop their general physical fitness.